



MOORDITJ NOONGAR
COMMUNITY COLLEGE

BUSINESS PLAN
2022 - 2024



08 9374 8800
83 Eddie Barron Drive, Middle Swan 6056



MOORDITJ NOONGAR
COMMUNITY COLLEGE
Koorlangka Kaadadjiny Yirak Yirabiny



The moon was high and full in a cloudless night sky, **lighting the land between the two creeks**. Around the remains of a large fire the old people sat talking and worrying about the past, the future and their children. The oldest man leaned forward, took a handful of the warm white ash from the edge of the fire, and threw it into the air. As the group watched the mist of ash in the moonlit air, **they saw the future bright and clear**.

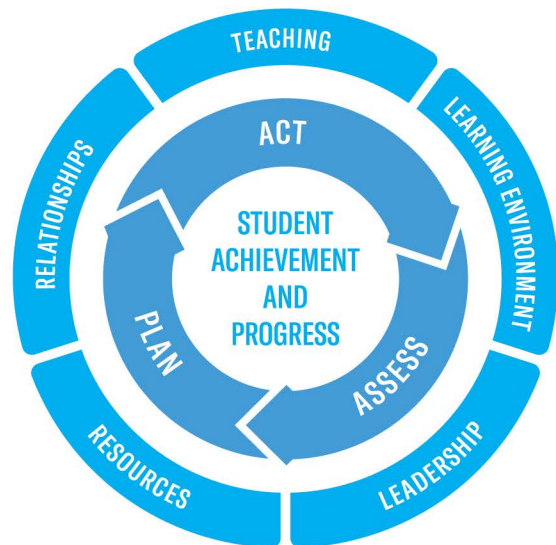
To continue the dreaming of the old people our vision is to provide a safe, caring and stimulating environment where staff, students and families are supported to be lifelong learners, be proud of culture and achieve their personal best.



MOORDITJ NOONGAR COMMUNITY COLLEGE

Moorditj Noongar Community School is a departmental co-educational Primary school supporting approximately 125 Aboriginal students from Midland and the wider surrounds. Moorditj Noongar was founded in 2001 and is set in the quiet surrounds of Black Adder Creek. Our classes are capped at approximately 20 students and each class has the support of a Teacher and Education Assistant. Additional supports such as an Attendance Officer, School Psychologist, Chaplaincy, Aboriginal Indigenous Education Officers and a Speech Pathologist work collaboratively to allow for improved outcomes for our students. We aim to close the gap for our Aboriginal students.

Department of Education WA conceptual model of School Self Assessment. Our school business plan (2022-24) was developed collaboratively by MNCC staff and is evidence of the work that occurs at Moorditj Noongar Community College every day.



ABOUT TEACHING AND LEARNING

Every child has the right to a safe, supportive, stimulating and high quality learning environment that maximises the potential of students and ensures the well-being of all.

A whole school approach of high standards, high expectations and evidence based best practice are essential for all staff and students to be successful.

We acknowledge that parents/caregivers are a child's first teacher, therefore education is a shared respectful responsibility which is central to the vision and beliefs of our school community.

All students are capable of learning, and our core business is to provide every individual with a strong foundation to achieve success.

Supporting our students to have positive values, strong links to culture and beliefs that reflect being responsible citizens and leaders within the community.

MOORDITJ NOONGAR CORE VALUES

BE CARING - BE RESPONSIBLE - BE RESPECTFUL

Attendance Goals

1. **By the end of 2024, MNCC will increase the overall attendance to 87%.**
2. **By the end of 2024, our regular attendance category percentage will increase to 55%.**
3. **By the end of 2024, MNCC will reduce the severe attendance category to 5% or lower.**



STRATEGIES

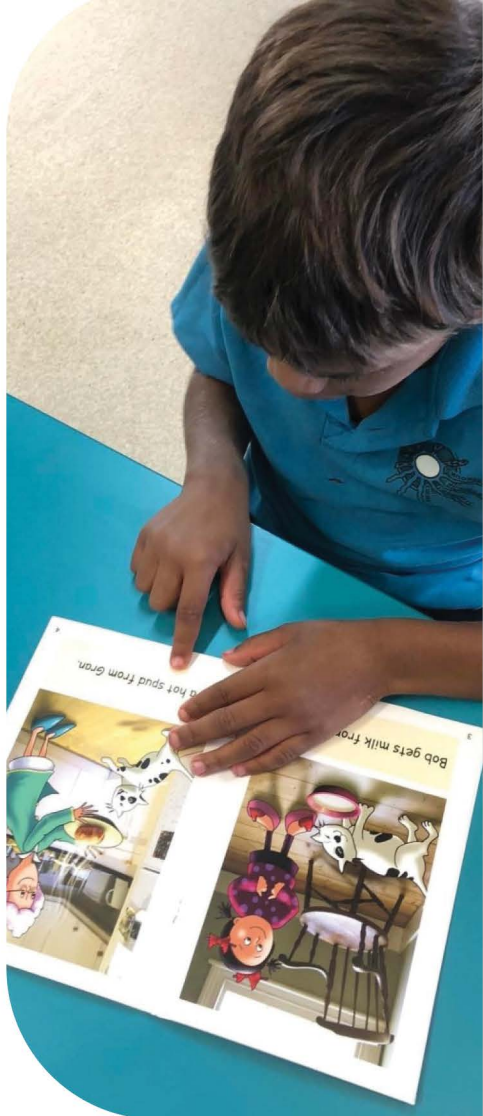


- Attendance officer – daily phone calls, letters to absent families, offer welfare support, identify needs of the community, supports the improvement of student engagement, develop individual plans for at risk students, home visits, develops whole school reward systems and end of term prizes to improve attendance.
- Home visits to irregular attendees.
- Breakfast club and emergency lunches available every day.
- Door to door bus service.
- Specialist Teachers with engaging programs – Art, Drama, Health, Noongar Language & PE.
- Termly attendance reward day – Students strive for a set target with the event being advertised from the start of the term.
- AIEOs to liaise with families and school staff.
- Rewards for individuals, groups and classes who meet attendance targets.



English Goals

1. **By 2024, 20% of MNCC stable cohort will achieve high progress in NAPLAN Reading.**
2. **By 2024, 75% of MNCC students will be at or above the National Minimum Standard.**
3. **By the end of 2024, 60% of year 3 and 5 students will be at or above the NAPLAN Spelling NMS.**
4. **By the end of 2024, 75% of MNCC students will be at or above the NAPLAN Writing NMS.**



STRATEGIES

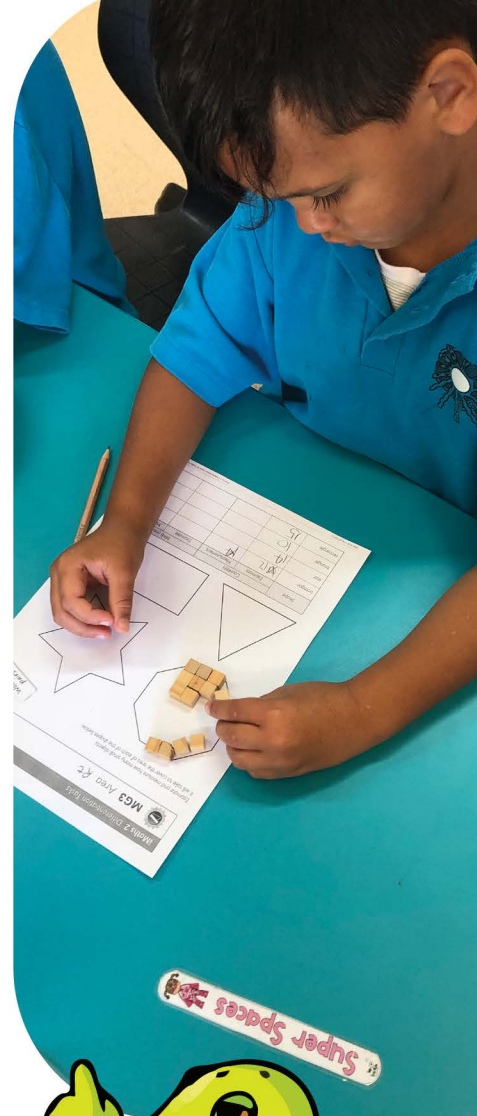


- Uninterrupted literacy blocks across K-6 for 1 hour 50 minutes per day.
- Whole school programs as outlined in the whole school literacy plan such as Talk for Writing, Talk For Reading and Get Reading Right.
- Full time Education Assistants in all classrooms, with additional EA FTE in K/P classrooms.
- Common Assessment schedule utilising Bright-path, NAPLAN, PAT Reading, On-Entry Assessments and Best Performance to map data progression.
- A synthetics phonics instruction program streamed across P-6.
- Decoding groups offered 3 times per week to students in years 1-3 for decoding and comprehension practise.
- Heggerty Phonological Awareness direct instruction program utilized in K-2 classrooms 5 days per week.
- Teaching of standard Australian English in the classroom – with acknowledgement and utilisation of Aboriginal English in oral language exercises.



Numeracy Goals

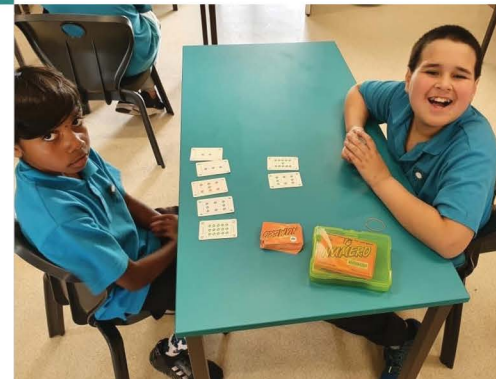
1. By the end of 2024, the average score for the Yr3 NAPLAN Numeracy to 310 and the average score for Yr5 Numeracy to 410.
2. By the end of 2024, 80% of Yr3 & Yr5 at or above the National Minimum Standard.
3. By the end of 2024, 95% of all stable cohort year 6 students will have automatic recall of the basic number facts.



STRATEGIES



- Daily warm ups of mental mathematics (+ - x /).
- Structured Numeracy block across the school of at least 50 minutes per day.
- Refine our whole school Numeracy plan utilising iMaths across all years.
- Small group work within classes.
- Data driven instruction utilising PAT Numeracy, On Entry Assessments, NAPLAN and Best Performance to map data progression.
- Explicit teaching of problem solving strategies.
- Development of a Numeracy glossary in each class – age specific.
- Embed Numero across years 1-6 to strengthen mental mathematics.



Wellbeing Goals

- 1. The National School Opinion Survey results for Community and Students remain positive (3.6 or above).**
- 2. Increase the number of students who retain their good standing more than 95%.**
- 3. Embed PBS strategy across all year groups at MNCC by teaching fortnightly lessons targeting specified Birdiya Booyi focus.**
- 4. Continued focus on the physical, social and emotional wellbeing of all students at MNCC.**



STRATEGIES



- Emergency lunches & daily Breakfast Club and daily fitness program.
- Health Screening – Ear Bus, Dental Bus, Derbal links, Community Health Hub – immunisation management, hygiene management, head lice management, preventative dental care, blow breathe-cough program, first aid trained staff.
- Welfare supports – food hampers, access to clothing footwear, close links to support agencies, access to community groups, AEIO's.
- PBS embedded across the school – Birdiya Booyi mascot used to drive expectations of Respect, Responsibility and Caring, common language to manage expectations, values modelled and taught within curriculum.
- EA supports – supports educational engagement in the classroom, home visits, first aid management, assist with daily check ins.
- Agency Links – Noongar Sport (Culture & Sport, Boonderu (Music & Mentoring), Koya (Culture & Health).
- Student Services Supports – School Psychologist, Chaplaincy, Therapy Dog, Admin Team PBS Focussed, Rypple used to promote best practise.
- Cultural experiences embedded – strong NAIDOC representation, links to culture/language through Elder Roma Winmar, Reconciliation & Sorry Day acknowledgement, Smoking ceremonies & Welcome to Country at events/assemblies and Cultural Standards Framework embedded.
- High levels of staff retainment – regular effective long term staff that have strong family links and knowledge of our students and community.
- A well-resourced Sick Bay – first aid trained staff, communicable disease informed Admin team, clean warm beds.
- A safe environment – with consistent management, clean attractive internal and external areas, cool spaces in summer and warm spaces in winter, happy engaged staff and students.

BE CARING
BE RESPONSIBLE
BE RESPECTFUL

